



Refresh, Learn, Grow

29th May 2020

At Ara Tū Whakatā we...

Make someone's day

Choose our attitude

Be there

Play

Kia Ora Koutou, Kamusta, Ni Hao, Salam, Chomreabsuur, Namaste, Vanakkam, Swasdi, Talofa Lava, Bula Vinaka, Malo e Lelei, Hello to all!

I hadn't expected it to be this long between newsletters, hasn't 2020 taken a slightly different direction to what we had all planned! I believe NZ's management and response to COVID-19 has been swift and taken most seriously by all Kiwi's, which has resulted in very positive results in comparison to the rest of the world.

You have all played your part on fighting the pandemic and I want to thank you so much for all of your support over the last few months. Thank you for supporting your child with their learning, thank you for following our instructions and guidelines and supporting all of those throughout this time.

Winston Churchill once declared- "Never waste a good crisis"

While there are clearly negative impacts following this virus, there are also positives to come from this. I have heard people talking about quality family time, a chance to stop, refresh, and try things that you might

not otherwise have had time for. Walks together, bike rides and scavenger hunts among the many.

As a school, we were very satisfied with our systems and structures throughout this time. We were given information at the same time as the public and had to quickly adapt and put systems in place in order to make sure that we were ready and able to ensure students could continue learning and that school was a safe place for their return. We have sent out a survey this week to get some feedback from you. All returned surveys go in the draw for a \$50 voucher for the hub. We truly value your feedback, please complete this survey by Friday, June 5th at 3 pm to be in with a chance to win!

For now, it is wonderful to have everyone back at school and fantastic to be getting used to the new normal.

Our Staff

I want to acknowledge and congratulate all of our amazing

staff over the past two months. The teachers and support staff all have their own families and to juggle a lot of that while continuing to make sure that learning was rich, engaging, and both online and on paper. All of our staff were very keen to get back to work which is a testament to their character. They are a fantastic group of people to work with. We have now worked through more crises than most over recent years but every time they act professionally and with the best interests of your child at heart.

Linc ed- HERO

You should now be familiar with HERO, which is the upgraded Linc ed. This is an incredibly valuable link between home and school. Online reporting, attendance, account information, as well as tracking learning progress over time, are some of the key reasons for this programme. If you are not familiar with this, please come and talk to us. All

“Pathways to success”

communication throughout the Lockdown came via Hero.

“Play it safe”

Over the next two terms, we will be playing it safe with regards to school trips, gatherings, and visitors. We will be limiting any of these to essential trips etc only. We can confidently cater to the student’s needs at school. We will look to get back out and about later in the year.

Building update

Fence- You may have noticed that currently we are building some new fencing around the school. This is aimed to keep students safe. Both car parks will be fenced off, with gates allowing students and whanau to enter and exit the grounds safely.

Pool- I can confirm that we have now organised the heating of the pool and this will be set up over winter so that it can be ready for the summer season, we are very excited about this! Please return the pool keys if you have not already done so.

Teaching spaces/Hall and Admin/Library- We are now in the detailed design phase of our major building project. There has been no delay in this due to the COVID-19 virus. Construction is set for the end of the year or the beginning of Term 1 2021.

Teacher only day

We have made the decision to postpone the Teacher only day

we had planned for June 26th. It simply isn’t the right time to be asking students to stay home! We will now take this day in term 4. Our next day will be Term 3, Friday August 21st.

Community garden- Orchard

We are currently looking at possibly relocating the orchard due to the building work or turning this space into a community garden, the new hall will be directly beside the current orchard.

I am interested in turning this into a community garden, this

would require members of our community helping out and taking some responsibility with this. If you would be interested in helping, can you please let us know. If it would involve some planting, weeding, and picking produce when ready, this food could then be enjoyed by those in our community.

Assemblies

We have made the decision not to host assemblies until next term. Classes will give out awards and hubs may have their own assembly.

Sickness

Please remember that if your child is unwell to keep them at home until the symptoms have passed. Obviously given the current climate, we will be keeping a very close eye on this and sending students home if needed.

Attendance Data

We will be sending student attendance data to the Ministry weekly, from 29 May. The purpose is to:

- Report to the National Crisis Monitoring Centre and government on levels of attendance during the COVID-19 period
- Inform and support Ministry planning for students and schools returning to normal operation, and
- Evaluate and report on the effectiveness of initiatives implemented by the Ministry to respond and manage its response to COVID-19.

Please help us by informing the school why your child is not attending each day they are away.

He aha te mea nui o te ao?

What is the most important thing in the world?

He tangata! He tangata! He tangata!

It is people! It is people! It is people!

I hope you all enjoy the long weekend ahead.

Please feel free to make contact at any time.

Andrew Wilkinson

andrew@gilberthorpe.school.nz



Happy Birthday

March Birthday (after lock down)

Orlando Baird-Pradella – 28th March

April Birthdays

Ethan Ireland – 1st April
Riley Owen – 1st April
Simeli Drauna – 2nd April
Amira Rua – 3rd April
Matthew Knox – 3rd April
Olivia McKenzie – 4th April
Josias Waugh – 4th April
Deegan Maxwell – 6th April
Chevelle O'Sullivan – 9th April
Harsirat Kaur - 10th April
Aroha Coulson 15th April
Adara Loper – 21st April
Noah Tutty – 22nd April
Olivia Hancock – 22nd April
Harley Allen- 27th April
Sopich Lim – 27th April
Harper Holdem - 29th April

May Birthdays

Sunshine Shelford – 2nd May
Siagigi Vaotuuu – 5th May
Jonte Bovey – 5th May
Azariah Fui-Blampied – 6th May
Thomas Robertson – 6th May
Skylarr Mason – 7th May
Tali Foroti – 15th May
Christina Yip – 16th May
Jason Kadariya – 30th May
Toby Hancock – 31st May

June Birthdays

Ashlyn McKenzie - 2nd June
Kobi Coulson – 3rd June
Basty Pardilla – 4th June
Savanah – 6th June
Cole Tutahi – 8th June
Addison Harris – 17th June
Brodie Harris – 17th June
Olivia Millard – 22nd June
MJ Dyson-Howard – 23rd June
Dylan Sansom – 25th June
Mahdi Nawrozi – 26th June
Connor Aberhart – 27th June
Isabella Seng-Douck – 27th June
Locklyn Harris – 29th June
Oskar Harris – 29th June

School Notices

Road Patrol

This is now back up and running. We have Wayne, our new caretaker who will be supervising the monitors in the mornings.

Kapa Haka

Since our return to school, Matua Anton has been working with all students to help them learn their class and hub waiata. Starting next week, students will choose to be part of the Kapa haka groups for seniors and juniors. Please let Miss Waho know if you have any question about this.

Student and Class Blogs

Throughout lockdown learning, many students and teachers put a great deal of work into sharing their learning through individual, class and hub blogs. It would be awesome to increase the audience for all of these. Leaving a comment is a great way to support student learning. Click on the links below to view class and hub blogs. Classes in Takitini have links to individual students via their class home page.

[Te Ara Whakatau Blog](#)

[Te Rōpū Ngākaunui Class Blog](#)

[Te Rōpū Manawaroa Class Blog](#)

[Te Rōpū Whakamanawa Class Blog](#)

Lost Property

Please ensure your child's clothes are clearly named. We have a lot of unnamed lost property which we are unable to return to their owners. This will be given out to students that do not have uniform if it is not collected.

School Uniform

Please ensure your child is wearing the correct school uniform at all times, including school jerseys. If you are struggling for uniform, please come in and see what we have available in second hand uniform stock.

Welcome to Gilberthorpe School

Christopher Chang, Harper Holdem, Olivia McKenzie, Josias Waugh, Ra-Ryu Rewha-Braxton,
Aimee Matoe, Jason Kadariya

Caught Being Good Awards

- ◆ **Te Rōpū Kura Pounamu – Jake Vivek** for his excellent home learning. You worked very hard. I loved how you wore your school uniform. Great work, Ka Pai!
Jack Baker for his excellent home learning. You worked very hard. Ka Pai!
- ◆ **Te Rōpū Wawata – Isabellah Mahoney** for being an amazing group leader and always working hard. I am going to miss your fantastic positive attitude and beautiful smile!
Sana Amiri for always doing her best in everything that she does and for making fantastic progress in her learning. You are amazing!
- ◆ **Te Rōpū Auaha – James Munsey** for his excellent home learning work. You worked super hard!
Ian Bedford for outstanding work on Sunshine Classics and Maths Buddy at home.
- ◆ **Te Rōpū Maia – Caitlin Tan** for always being so positive, helpful and kind to both teachers and students.
Parker Kirkwood for always trying his best and listening to feedback. Keep it up!

FISH Awards

- ◆ **Te Rōpū Kura Pounamu – Carter Riordan Be There:** for an amazing effort during home learning you worked really hard. Good Job!
Leyla Haines Make Someone’s Day: by being an awesome role model for our new students and for making my day with your lovely messages during home learning.
- ◆ **Te Rōpū Wawata – Harley Allen Choose Your Attitude:** for working really hard on his writing. Miss Corry and I both love how you have been trying your best and creating some fantastic work!
Dylan Sansom Choose Your Attitude: for choosing a fantastic attitude towards his learning! At school and at home you have been working really hard on your work, ka pai Dylan!
- ◆ **Te Rōpū Auaha – Ra-Ryu Rewha-Braxton Play:** for sharing and contributing his ideas in the class.
Adara Loper Choose Your Attitude: for showing a positive attitude towards her learning and always tries her best. You are a role model Adara!
- ◆ **Te Rōpū Maia – Aanaya Deo Be There:** for a fantastic effort during your time learning from home. You had a positive attitude and worked hard. I’m super proud of you.
Natania Salele Be There: for such a positive attitude towards your home learning. You were learning and having fun while helping teach your siblings. Awesome work Natania!

Teacher Awards

- ◆ **Te Rōpū Kura Pounamu – Mei Salele** for a totaka (beautiful) singing voice during our waiata, you give me goosebumps! And for amazing work during home learning.
Christopher Chang for working really hard in reading and writing and for writing a story using an exclamation mark. You always make me smile.
- ◆ **Te Rōpū Wawata – Thomas Batt** for working hard to always do his best in his learning and for making great choices. You are doing fantastic work Thomas and I love seeing how proud you are!
Sopich “TT” Lim for working hard and making some great progress in his learning! You are growing in confidence everyday and it is awesome to have you sharing your ideas. Ka rawe TT!
- ◆ **Te Rōpū Auaha – Isabella Hancock** for engaging in the home learning programs and sharing her awesome work.
Kelsea Andales for her excellent participation in the home learning program and sharing her work.
- ◆ **Te Rōpū Maia – Maddison Cummins** for working so hard each and every day during your home learning. You were so engaged and positive. I loved seeing what you were doing each day.

Caught Being Good Awards

- ◆ Te Rōpū Ngākaunui – **Bea Pardia** for always giving 100% effort in all the work she does.
- ◆ Te Rōpū Manawaroa – **Zach Young** for taking up the challenge of posting his learning on his blog and looking for ways to draw his audience.
- ◆ Te Rōpū Whakamanawa **Brodie Harris** for being actively involved in sharing learning through his blog and being able to complete the expected learning tasks in class.

FISH Awards

- ◆ Te Rōpū Ngākaunui – **Micah Moors Be There**: Always there for his learning during the Rāhui!
- ◆ Te Rōpū Manawaroa – **Daisy Wells Make Someone’s Day**: for going out of her way to work to make the day of others, by including them in play.
- ◆ Te Rōpū Whakamanawa – **Jonte Bovey Be There**: for showing excellent engagement communication and participation in learning from home tasks and activities.
Phoebe Wong Be There: for being there in her learning while we were learning from home.

Teacher Awards

- ◆ Te Rōpū Ngākaunui – **Payton Rankin** for her effort during the Rāhui- attending class hui, completing all the tasks and having fun during the different class challenges.
- ◆ Te Rōpū Manawaroa – **Matthew Knox** for stepping up his blogging during the Rāhui and commenting on others learning aswell.
- ◆ Te Rōpū Whakamanawa – **Deegan Maxwell** for an amazing effort with reading independently. Eight books within two days and really good reading progress.



Principal Awards

- ◆ **Lexi Rankin** for an amazing work ethic and attitude throughout lockdown.
- ◆ **Charlotte Cummins** Simply outstanding effort throughout the lockdown. You are a star!

This week we have celebrated Samoan language week in school, our theme for this was The theme is Prepare yourself a gift for your travels. Micah & Robert are pictured here with the Pātē, which is the Samoan drum and has a really lovely earthy sound to it.





Why is Student Voice Important?

We know that student achievement and engagement will increase when students have more ownership of their school community and of their learning.



By Phoebe -

PLUS

MINUS

Lockdown Learning Reflection

We are reflecting on our learning throughout the lockdown period by looking at the positives, the negatives and the interesting things about it.

The Plus Column	The Minus Column	The Interesting Column
<p>What were the positive, good and cool things about lockdown?</p> <ul style="list-style-type: none"> Not wearing jacket at home Chatting in Gmail Not so many works Can eat Samurai Bowl Eating KFC while it's my dad birthday Playing Nintendo Switch 	<p>What were the negatives, difficult or bad things about lockdown?</p> <ul style="list-style-type: none"> Not allowed to go out Doing chinese homework *WORST* Brother being annoying Eating cabbages :P Eating sour kiwi fruits Not allowed to drink coca cola 	<p>What things did we find interesting during lockdown?</p> <ul style="list-style-type: none"> Reading new comics bought by grandpa and grandma watching my uncle playing game Staying at home watching National Geographic about animals

By Brodie -

PLUS

MINUS

Lockdown Learning Reflection

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The Plus Column	The Minus Column	The Interesting Column
<p>What were the positive, good and cool things about lockdown?</p> <ul style="list-style-type: none"> I don't have to get out of bed I don't have to go to school I got to spend time with my family I could sleep in I was inside more 	<p>What were the negatives, difficult or bad things about lockdown?</p> <ul style="list-style-type: none"> I had to do homework I couldn't go to the skatepark I couldn't have my friends offer I couldn't go out for fresh air It was boring 	<p>What things did we find interesting during lockdown?</p> <ul style="list-style-type: none"> Why I couldn't go to the skatepark Why I couldn't not get subway Why we had to stay inside. Why we didn't close NZ quicker?

In Te Rōpū Whakamanawa, we completed a PMI chart about our experiences and thoughts about our lockdown time. We looked at the positives, the negatives and the interesting parts. Here are a few examples of student work:

By Acasia -

PLUS

Lockdown Learning Reflection

MINUS

We are reflecting on our learning throughout the lockdown period by looking at the positives, the negatives and the interesting things about it.

The Plus Column	The Minus Column	The Interesting Column
What were the positive, good and cool things about lockdown?	What were the negatives, difficult or bad things about lockdown?	What things did we find interesting during lockdown?
<ul style="list-style-type: none"> • More time with family at home. • Got to have a sleep in since I used to wake up very early. • I got to watch more movies on the big TV. • I baked some things with my nana. 	<ul style="list-style-type: none"> • Didn't go to school as I would have liked to. • Didn't get to have takeaways. • I didn't get to go to the shops. • I didn't get to see my friends as much as I used to. • Not being able to go outside 	<ul style="list-style-type: none"> • Home schooled for the first time. • Shops were not open. • Most of the things on the News was about Covid-19 • The fact this whole thing ever happened. • Not many people going outside.

By Basti -

PLUS

Lockdown Learning Reflection

MINUS

We are reflecting on our learning throughout the lockdown period by looking at the positives, the negatives and the interesting things about it.

The Plus Column	The Minus Column	The Interesting Column
What were the positive, good and cool things about lockdown?	What were the negatives, difficult or bad things about lockdown?	What things did we find interesting during lockdown?
<ul style="list-style-type: none"> • We get to spend time with our family. • We get to play with things. • I get to jump on my trampoline in the backyard. • We get to create things. • We get to make food 	<ul style="list-style-type: none"> • There is no one to play with. • No one to talk to. • We get bored pretty easily. • We barely do anything inside our house. • I lose energy bit by bit. 	<ul style="list-style-type: none"> • We can sleep longer. • We have more play time. • We get more safety. • We get to see our friends online. • I get to help my parents at home especially my mom because she is a essential worker.