

Dear Applicant.

Thank you for your interest in the teaching positions at Ara Tū Whakatā - Gilberthorpe School

Positions Advertised

• 1 permanent Scale A teacher position: Start Date 28/01/2025

In this pack you will receive:

- an application for appointment form
- a list of application requirements
- A copy of our 3-year strategic plan

Please email the following:

- completed Application for Appointment Form
- Covering Letter and Curriculum Vitae to: <u>principal@gilberthorpe.school.nz</u>

Application Requirements

Please provide:

- A cover letter, outlining your suitability for the position as advertised.
- Current Brief Curriculum Vitae
- Evidence of Current Registration
- A completed **Application Form**

Proposed Timeline for Appointments

Applications Close Wednesday 16th October 3:00pm

Interviews Held Wednesday 23rd October

Applicants Notified Friday 25th-Sunday 27th October

Positions commence 28th January 2025

Yours sincerely,

Simon Scott,

Principal.



Gilberthorpe School Ara Tū Whakatā - (A stopping place on the pathway for refreshment)

Vision- 'Pathways for success'

Introduction

Gilberthorpe School is a progressive multicultural school located in Hei Hei, Christchurch.

The school is situated adjacent to a site where Maori once cooked food in earth ovens, on what was, the banks of the Waimakariri River.

Children attending the school come predominately from Hei Hei, Broomfield, Hornby and Islington. The school caters for Year 0 to Year 6 children. New entrant children are mainly drawn from kindergartens in Delamain, Broomfield and Wycola Ave, and some from the Kōhanga Reo which is situated off Gilberthorpe Road. Our Year 6 children predominately continue their education at Hornby High School.

Description of the School

Gilberthorpe School is a state, co-educational contributing school.

Our school currently has a roll of approximately 225 pupils, of which 19% identify as Maori, 10% Pacific 33% of European origin, 32% Asian and 6% other nationalities.

There are ten classrooms operating across 3 hubs for 2025. The school has a non-teaching Principal, a walking Deputy Principal, Assistant Principal (teaching) 11 full-time Scale A Teachers, as well as a Reading Recovery Teacher. We also have 6 teacher aides, one executive officer, and a caretaker. The school is supported with volunteer helpers and has a social worker and Mana Ake attached to the school.

We have a wonderful community and an incredibly supportive Board of Trustees who want only the best for the students of this school. We ensure that we keep up to date with cutting edge teaching techniques and our classrooms are collaborative and run from three main hubs. We see the value that technology plays as a learning tool and have a strong commitment to using devices effectively. Students in year 4-6 are using predominantly Google Chromebooks.

Our values system is based off the FISH Philosophy. This is the cornerstone of all we do and all day, everyday, we strive to live our values of :

Being there- Supporting each other and being actively engaged in our learning Choosing our attitude- We understand that it is our decision, the type of attitude we bring to each situation.

Make someone's day- Whether it be a parent, teacher, another student, we look for ways to bring positivity to others.

Play- we value the importance of having fun, trying new things and enjoying time together



Application for Appointment

Scale A Permanent

| Surname | Given Names |
|---------------------------------|--|
| | |
| | |
| Are you known by any other name | (s)? (If yes please provide this below) Yes \Box No \Box |
| | |
| | |
| Residential Address | |
| | |
| | |
| | |
| | |
| Contact Phone Number | |
| | |
| | |
| Email Address | |
| | |
| | |
| Registered Teacher Status | ✓ Registration No. |
| Fully Registered | |
| Provisionally Registered | |
| Not Registered | |
| | |

Convictions Against The Law

Have you ever been convicted of any offence against the law, (apart from minor traffic offences) or do you know of any other reason why you should not be employed to work in a school environment?

YES / NO

If you have answered YES, please provide details of the offence along with any other comments we may need to know. Please note that you may be asked to provide a copy of the relevant court record obtainable from the Registrar of the Court concerned. Failure to provide true details will make you liable to dismissal from the employment of the Board should you be a successful applicant.

Wellbeing - Hauora

Do you have any health condition or disability that may affect:

- Your ability to undertake the requirements of the position for which you are applying YES / NO

 Or
- 2. Any medical condition caused by a gradual process, disease or infection that may be aggravated, or further contributed to, by the task or the position for which you are applying? YES / NO

 If yes please give details:

Referees

Please provide the names of two people who could act as referees for you. At least one of these should be able to attest to your most recent work performance (please indicate in the table below).

| Name: | |
|---------------|--|
| Phone Number: | |
| Relationship: | |
| Organisation: | |
| | |
| Name: | |
| Phone Number: | |
| Relationship: | |
| Organisation: | |
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Confirmation

- I declare that, to the best of my knowledge and belief, the information given in this application is true and correct. I understand that statements made may be verified by the Board or its agents, and I allow them to make enquiries as required, including contact with the New Zealand Teachers' Council for Police Vetting purposes.
- I declare that the information supplied by me is given voluntarily and is true, accurate and complete. I also understand that my employment may be terminated if, after investigation, my employer discovers that any information which I have provided is false or misleading.

I understand that all information provided about me to you, including my application form, CV, references, and any assessments will be held by the Gilberthorpe School Board of Trustees to be used for the purpose of evaluating my qualifications, experience and suitability for employment (position) at Gilberthorpe School.

I understand that I am entitled to have access to relevant information retained by the Gilberthorpe School Board of trustees (except for any exemption provided under the Privacy Act 1993 such as evaluative material) and to request correction of the information and/or request that there be attached to the information a statement relating to the fact that I have requested a correction.

I agree to the Board of Trustees approaching my referees, and any additional contacts at the discretion of the Gilberthorpe School BOT, for a written or verbal statement of my abilities in relation to this Application.

This application is submitted on the understanding that any information given is for the use of the employer and their authorised representatives who may at any time have access to this information.

Furthermore, consent is given for members of the Appointment Panel to make enquiries of my present or past employers or colleagues or any other person who may assist in establishing my suitability for a teaching role.

This application is covered by all other relevant requirements of the Privacy Act 2003.

| ı | further | understand | that | any | appointment | is | provisional | subject | to | Police | Vetting | and | Identity |
|---|----------|---------------|-------|-------|-----------------|-----|--------------|-----------|-----|--------|---------|-----|----------|
| C | onfirmat | ion as per th | e req | uiren | nents of the Vu | ıln | erable Child | ren's Act | 201 | L4. | | | |

| SIGNED: _ | DATE: |
|-----------|-------|
| | |

understanding and use passionate and engaged Key Outcomes Students are motivated, Students are capable and Our school community confident as they travel Kei a koe te tikanga regularly a kete of wellbeing strategies along their learning shows a growing life long learners Pou tautoko pathways 2025 evident across all year levels independently exploring whānau demonstrate strategies which help accelerated progress interests and sharing Students, staff and them with their High levels of their learning Students are wellbeing "PATHWAYS FOR SUCCESS" 2024 2024 Gilberthorpe Ara Angitu" strategies to support Te Whare Tapa Whā and confidently use different their learning by asking questions and having a reflective of Gilberthorpe Students begin to lead Ara Tū Whakatā Staff and students quality programmes Literacy Expectations All Staff implement NME voice School 72023 understanding of Te Whare refreshed Gilberthorpe confident at delivering high quality Numeracy and Literacy Staff, implement the "He Staff upskilled to be Tapa Whā and NME Staff and students develop a deeper Curriculum programmes **Term Three** Review © Resilience strategies-PB4L Tier 1/2, Zones of Regulation. Bevelop a range of best practice mathematical strategies to deliver quality programmes. Continue to develop and embed Structured Literacy practices. PBL - Learning through Play Strategic Initiatives Neurosequential model. BSU hands on activities © Gilberthorpe Curriculum Te Whare Tapa Whā © Learn Create Share 6 Growth Mindset. Aroha tētahi ki tētahi **Overarching** Tühura te ao collaborative learning and Strategic Valuing our our people, community culture of Goals growing place, our